

IUSLIM ARTS COLLEGE

A Muslim Minority Institution - Estd 1982 Affiliated to Manonmaniam Sundaranar University, Tirunelveli, Recognized u/s 2(f) & 12(B) of UGC Act. Azhagiamandapam, Thiruvithancode - 629 174, Kanyakumari District, Tamil Nadu, India. Phone : +91 4651 248397, 248842 / website : www.muslimartscollege.in / email : muslimartscollege@gmail.com



HISTORY

Muslim Arts College, an outstanding institution committed to student success in Higher Education in Kanyakumari Educational District, first started functioning at Madhavalayam on July 5, 1982. It started with B.Com, B.A. History, and B.Sc in Mathematics programmes. It was a long-felt need of the MES of Kanyakumari District to have a College that gave equal opportunity and access to the Muslim minority community. The college, which has the motto "Serve with Love", gives importance to the education of rural students who are socially and financially backward. This great abode of learning caters to the educational needs of the students from various backgrounds.

In 1984, the college was affiliated with Madurai Kamaraj University, and gradually new programmes in UG and PG were added. With the establishment of Manonmaniam Sundaranar University at Tirunelveli in 1990, the college was affiliated with it. The college campus, which is gifted with an atmosphere of tranquilly, harmony and peace, is conductive to academic studies and research activities. The college now offers 25 UG programmes, 16 PG programmes, 8 M.Phil. programmes and Ph.D. programmes in various disciplines. The college provides relevant programmes for young students that are learner-centered, skill-based and job-oriented as well as value-based education and opportunities for research of an international calibre base on the needs of the students.

Vision, Mision, Motto & Quality Policy of Muslim Arts College

Our Vision: To provide quality education and become a centre of excellence for higher education.

Our Mission: To produce intellectually good, morally and spiritually sound, emotionally well-balanced and socially committed students irrespective of caste, creed, race or gender who would be dedicated to the welfare of the society, the nation and the world.

Motto

"Serve with Love"

Quality Policy:

1. Commitment to Excellence:

• To providing a rigorous academic curriculum that fosters critical thinking, creativity, and intellectual growth, ensuring that our students excel in their chosen fields.

2. Holistic Development:

• To prioritize the development of well-rounded individuals by integrating moral, spiritual, and emotional education with academic learning, promoting a balanced approach to personal growth.





3. Inclusive Education:

• To embrace diversity and inclusivity, ensuring that our educational programmes are accessible to all students, regardless of their background, and that the environment is respectful and supportive of all cultures and identities.

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4. Continuous Improvement:

• To assess and enhance our educational practices, curricula, and facilities to meet the evolving needs of our students and society, adhering to the highest standards of quality in higher education.

5. Ethical and Moral Integrity:

• To instill strong ethical and moral values in our students, encouraging them to act with integrity, compassion, and respect in all aspects of their lives, and to contribute positively to their communities.

6. Community Engagement:

• To actively engage with the community, fostering partnerships and outreach programs that address societal needs and promote the well-being of society, the nation, and the world.

7. Research and Innovation:

• To encourage research and innovation among our faculty and students, supporting initiatives that contribute to knowledge creation and address contemporary challenges in society.

8. Supportive Learning Environment:

• To provide a nurturing and supportive learning environment that encourages students to achieve their full potential, offering resources and guidance to help them succeed academically and personally.

9. Sustainability and Responsibility:

• To maintain sustainable practices and social responsibility, integrating environmental and ethical considerations into our operations and educational programmes.

10. Global Perspective:

• To cultivate a global outlook in our students, preparing them to navigate and contribute to an increasingly interconnected world with awareness and understanding of global issues and cultural diversity.



